

UVic CES Faculty Report for Courses Offered in CS (201509)

UVic Course Experience Survey - Fall 2015

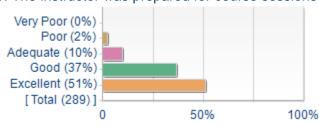
Project Audience 1194 Responses Received 291 Response Ratio 24%

Creation Date Tue, Jan 19, 2016



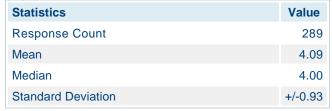
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were

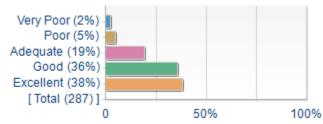


Very Poor (1%) - Poor (5%) - Adequate (15%) - Good (40%) - Excellent (38%) - [Total (289)]		
0	50%	100%

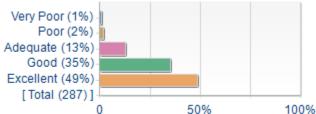
Statistics	Value
Response Count	289
Mean	4.37
Median	5.00
Standard Deviation	+/-0.76



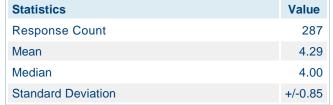
3. The instructor motivated you to learn in this course



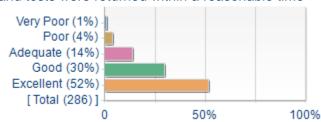
4. The instructor was available to answer your questions or provide extra assistance as required



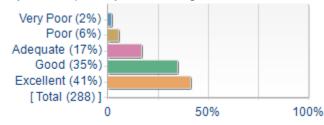
Statistics	Value
Response Count	287
Mean	4.02
Median	4.00
Standard Deviation	+/-0.99



5. The instructor ensured that your assignments and tests were returned within a reasonable time



6. The instructor v	vas helpful in providing feedback
to you to improve	your learning in this course

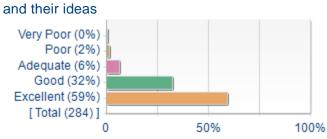


Statistics	Value
Response Count	286
Mean	4.28
Median	5.00
Standard Deviation	+/-0.89

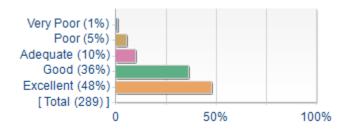
Statistics	Value
Response Count	288
Mean	4.07
Median	4.00
Standard Deviation	+/-0.99

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

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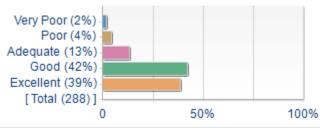
Statistics	Value
Response Count	284
Mean	4.48
Median	5.00
Standard Deviation	+/-0.73



Statistics	Value
Response Count	289
Mean	4.24
Median	4.00
Standard Deviation	+/-0.91

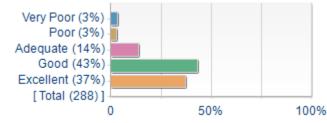
Il Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



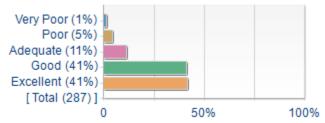
Statistics	Value
Response Count	288
Mean	4.12
Median	4.00
Standard Deviation	+/-0.91

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



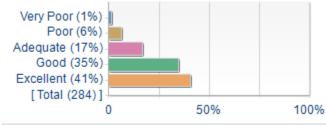
Statistics	Value
Response Count	288
Mean	4.08
Median	4.00
Standard Deviation	+/-0.95

3. The assigned work helped your understanding of 4. The course provided opportunities for you to the course content become engaged with the course material, for



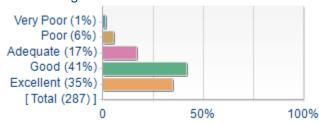
Statistics	Value
Response Count	287
Mean	4.17
Median	4.00
Standard Deviation	+/-0.90

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



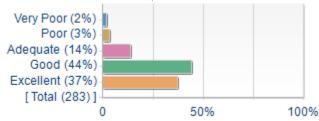
Statistics	Value
Response Count	284
Mean	4.07
Median	4.00
Standard Deviation	+/-0.98

5. The methods of assessment used to evaluate your learning in the course were fair



Statistics	Value
Response Count	287
Mean	4.03
Median	4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

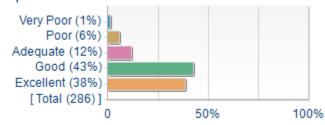


Statistics	Value
Response Count	283
Mean	4.12

Standard Deviation	+/-0.93	Median
		Standard Deviation

Median 4.00
Standard Deviation +/-0.89

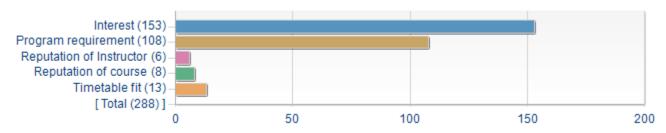
7. Overall, the course offered an effective learning experience



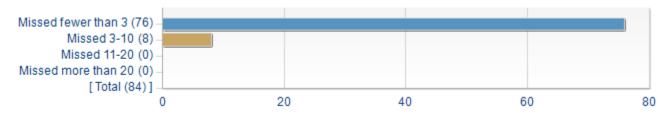
Statistics	Value
Response Count	286
Mean	4.11
Median	4.00
Standard Deviation	+/-0.92

III Statements About The Students:

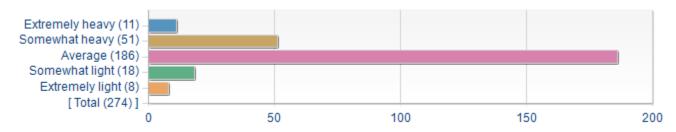
My primary reason for taking the course.



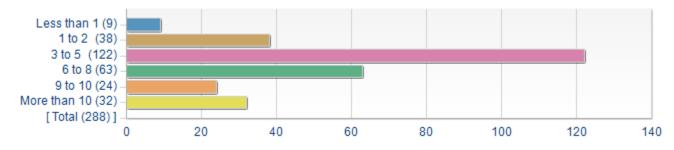
The approximate number of classes or labs that I did not attend



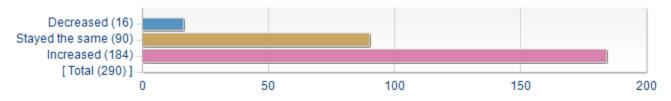
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

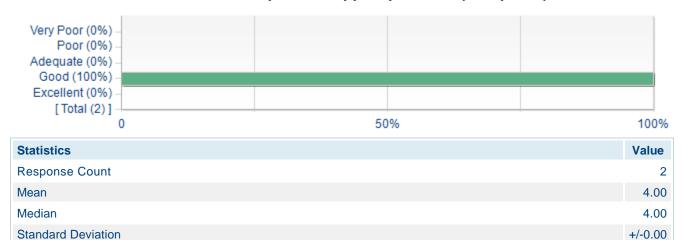


As a result of my experience in this course, my interest in the material:

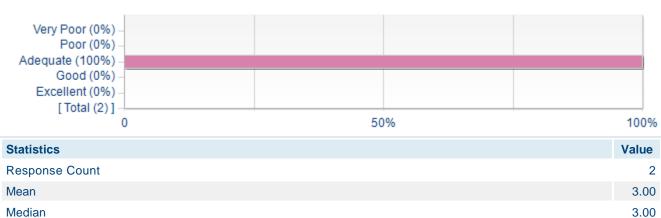


IV Additional Statments:

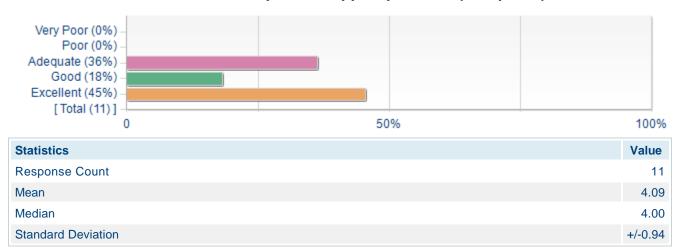
The Distance Education Onlinehelp Desk support provided (if required) was



The INFOLINE library service support provided (if required) was

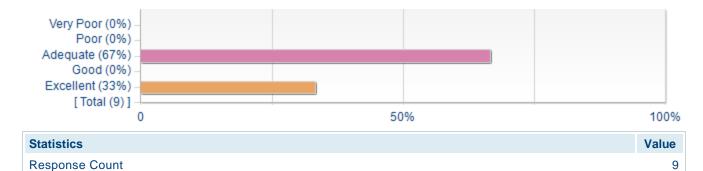


The Distance Education Onlinehelp Desk support provided (if required) was



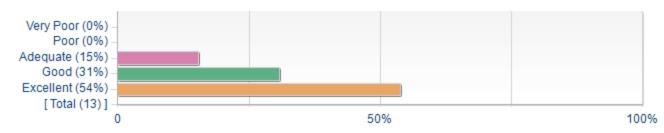
The INFOLINE library service support provided (if required) was

Standard Deviation



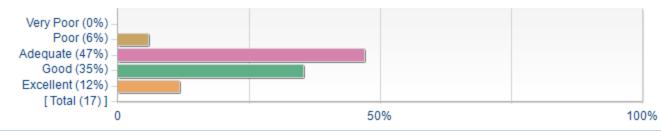
Median 3.67 Median 3.00 Standard Deviation +/-1.00

The support provided by the Restoration of Natural Systems Program team (i.e. communicating program information, answering questions, problem solving) was



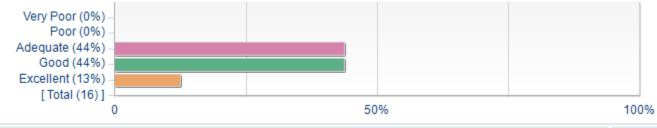
Statistics	Value
Response Count	13
Mean	4.38
Median	5.00
Standard Deviation	+/-0.77

The Distance Education Onlinehelp Desk support provided (if required) was



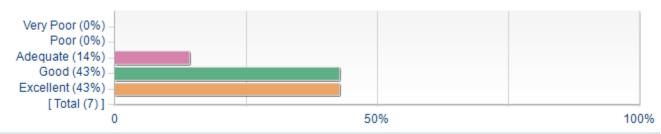
Statistics	Value
Response Count	17
Mean	3.53
Median	3.00
Standard Deviation	+/-0.80

The INFOLINE library service support provided (if required) was



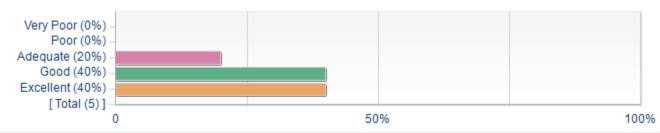
Statistics	Value
Response Count	16
Mean	3.69
Median	4.00
Standard Deviation	+/-0.70

The Distance Education Onlinehelp Desk support provided (if required) was



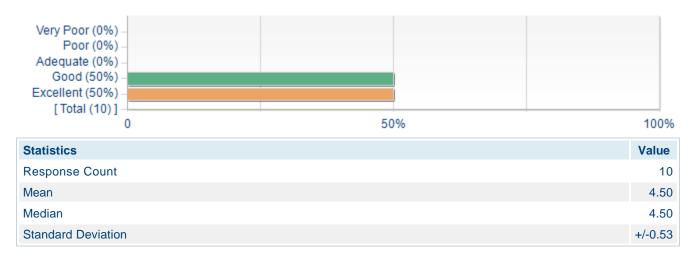
Statistics	Value
Response Count	7
Mean	4.29
Median	4.00
Standard Deviation	+/-0.76

The INFOLINE library service support provided (if required) was

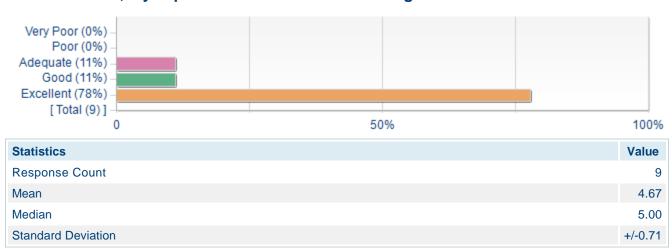


Statistics	Value
Response Count	5
Mean	4.20
Median	4.00
Standard Deviation	+/-0.84

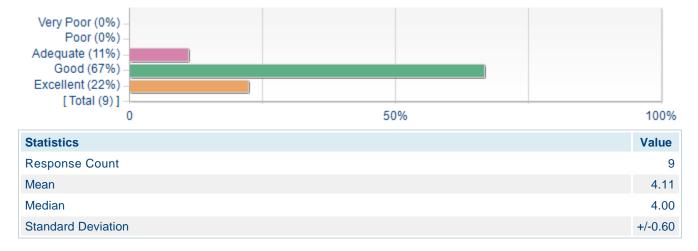
My experience with registration for this course was



For this course, my experience with CACE/Continuing Education office staff was

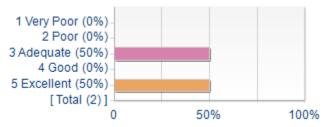


The relevance of the required textbook and/or coursepack of readings was



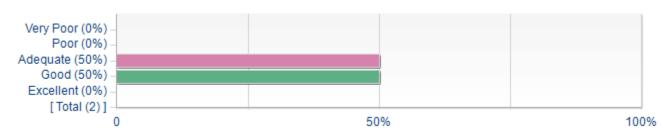
The Distance Education Onlinehelp Desk support provided (if required) was

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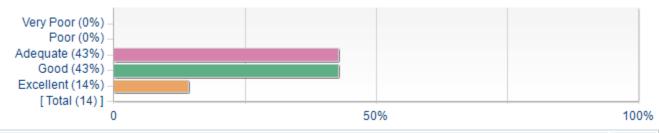
Statistics	Value
Response Count	2
Mean	4.00
Median	4.00
Mode	3, 5
Standard Deviation	+/-1.41
Population Standard Deviation	+/-1.00
Standard Error (base on SD)	+/-1.00
Standard Error (base on PSD)	+/-0.71

The INFOLINE library service support provided (if required) was



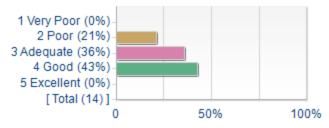
Statistics	Value
Response Count	2
Mean	3.50
Median	3.50
Standard Deviation	+/-0.71

Please rate your progress in your ability to understand spoken French as a result of this course



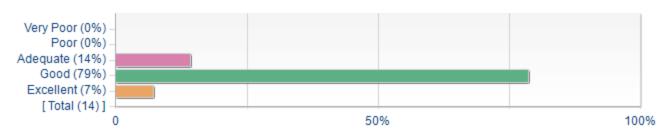
Statistics	Value
Response Count	14
Mean	3.71
Median	4.00
Standard Deviation	+/-0.73

Please rate your progress in your ability to speak French as a result of this course



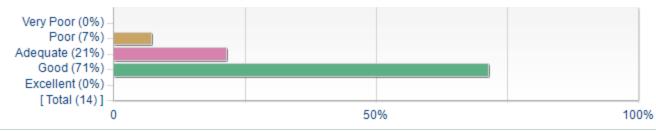
Statistics	Value
Response Count	14
Mean	3.21
Median	3.00
Mode	4
Standard Deviation	+/-0.80
Population Standard Deviation	+/-0.77
Standard Error (base on SD)	+/-0.21
Standard Error (base on PSD)	+/-0.21

Please rate your progress in your ability to read French as a result of this course



Statistics	Value
Response Count	14
Mean	3.93
Median	4.00
Standard Deviation	+/-0.47

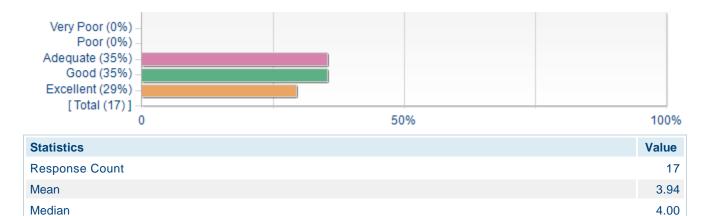
Please rate your progress in your ability to write in French as a result of this course



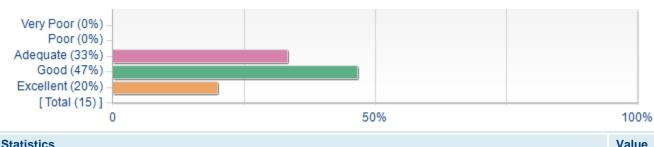
Statistics	Value
Response Count	14
Mean	3.64
Median	4.00
Standard Deviation	+/-0.63

The Distance Education Onlinehelp Desk support provided (if required) was

Standard Deviation

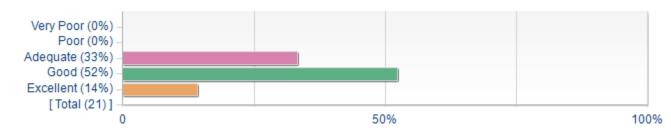


The INFOLINE library service support provided (if required) was



Statistics	Value
Response Count	15
Mean	3.87
Median	4.00
Standard Deviation	+/-0.74

The UVic E-Reserve access service provided (if required) was

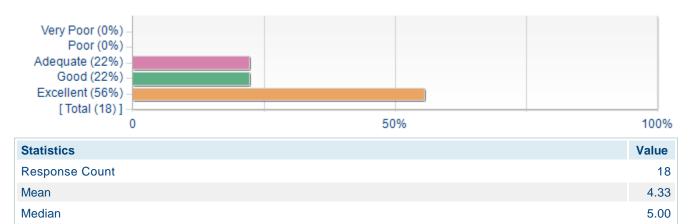


Statistics	Value
Response Count	21
Mean	3.81
Median	4.00
Standard Deviation	+/-0.68

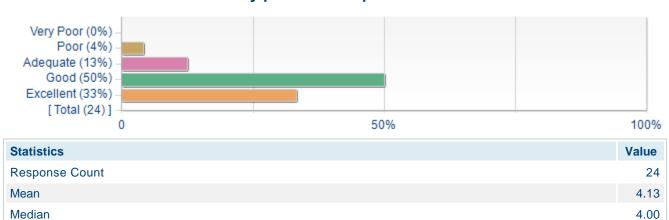
The Cultural Resource Management Program support provided (if required) was

Standard Deviation

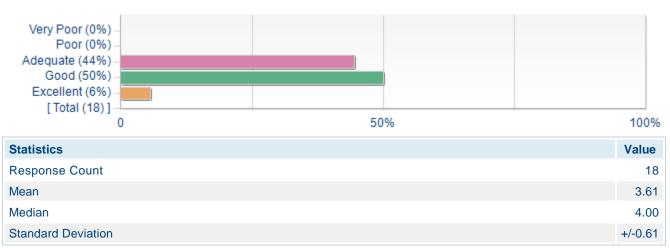
Standard Deviation



The course's effectiveness for my professional practice

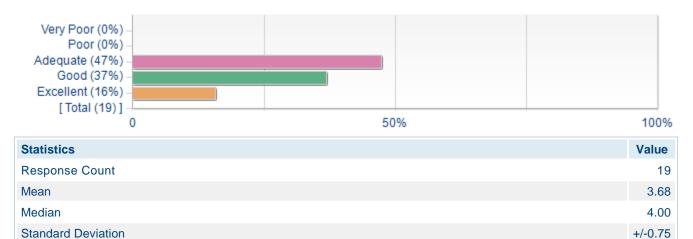


The Distance Education Onlinehelp Desk support provided (if required) was

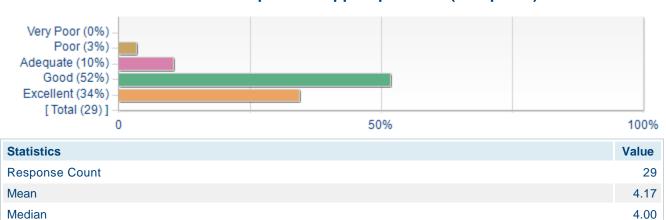


The Moodle course site orientation workshop was

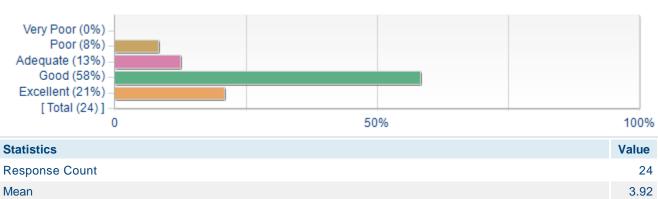
+/-0.84



The Distance Education Onlinehelp Desk support provided (if required) was



The INFOLINE library service support provided (if required) was



The Distance Education Onlinehelp Desk support provided (if required) was

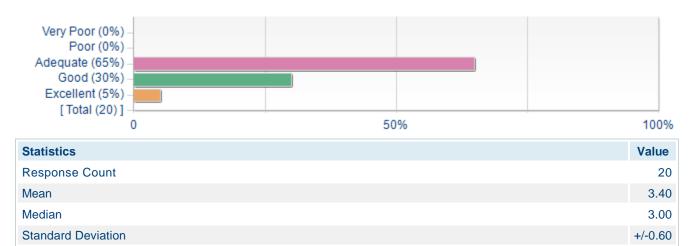
Standard Deviation

Median

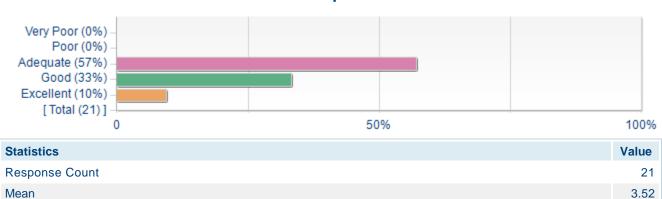
Standard Deviation

+/-0.76

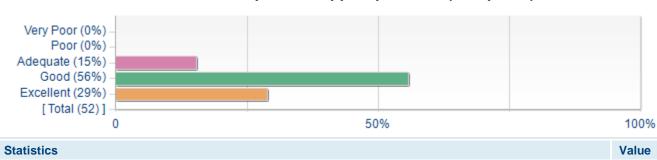
4.00



The Moodle course site orientation workshop was



The Distance Education Onlinehelp Desk support provided (if required) was



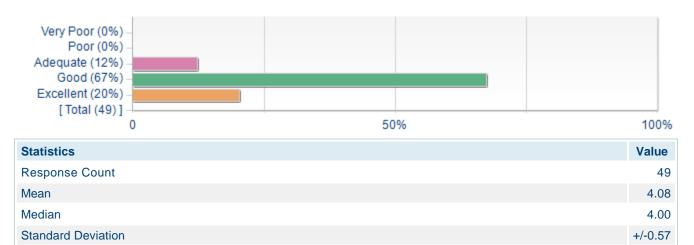
Statistics	Value
Response Count	52
Mean	4.13
Median	4.00
Standard Deviation	+/-0.66

The INFOLINE library service support provided (if required) was

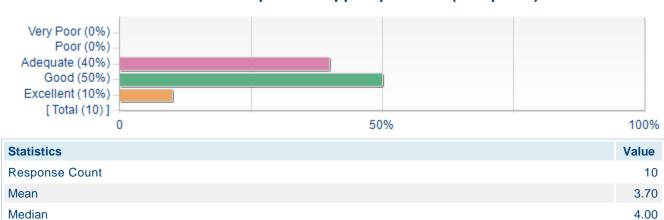
Median

Standard Deviation

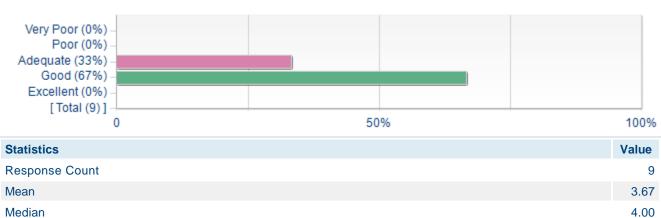
3.00



The Distance Education Onlinehelp Desk support provided (if required) was



The INFOLINE library service support provided (if required) was

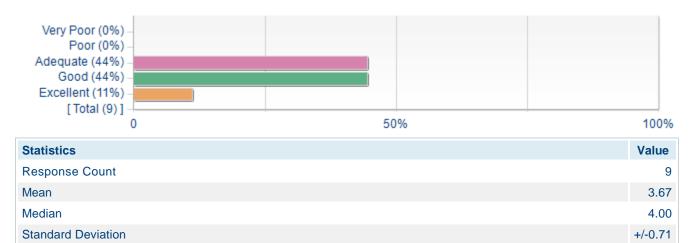


The SRE technical support from Population Data BC was

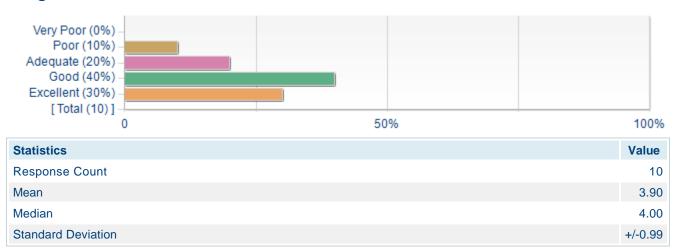
Standard Deviation

Standard Deviation

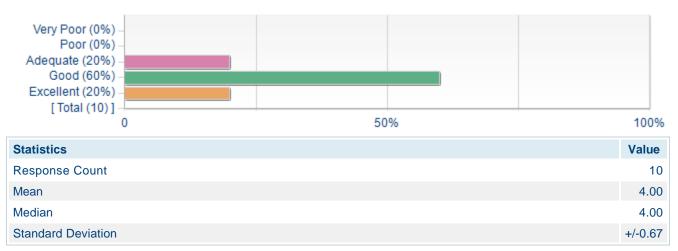
+/-0.67



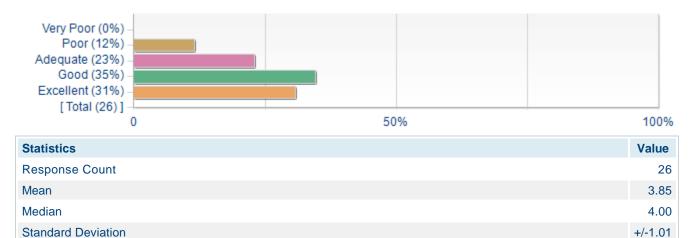
The allotted time for each module and the respective number of activities and assignments was



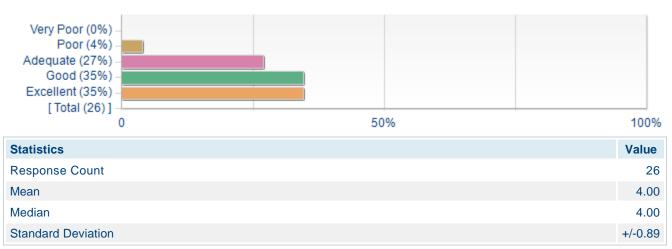
The support provided by the PHDA team (i.e. communicating program information, answering questions, problem solving) was



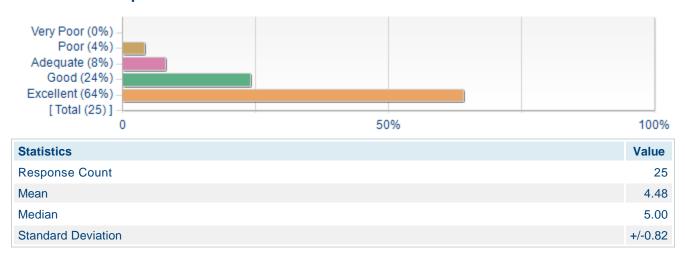
The way the assignments were weighted (as a proportion of the final grad) was fair and logical.



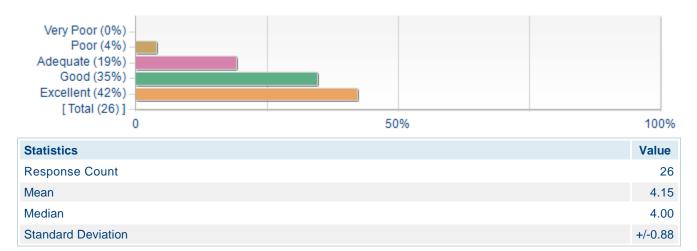
The workload was manageable and spread evenly throughout the length of the course.



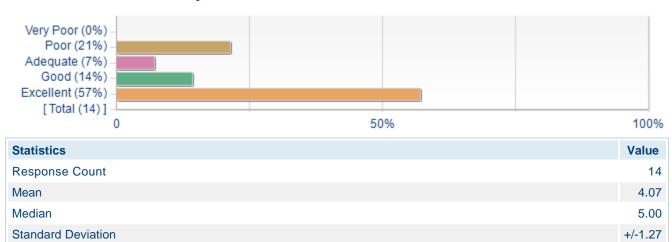
The instructor spoke in a clear and concise manner.



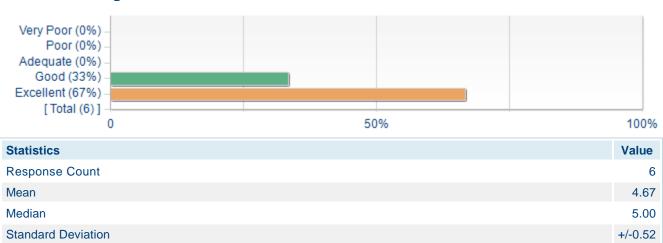
The course provided a balanced and thorough examination of the subject.



Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.

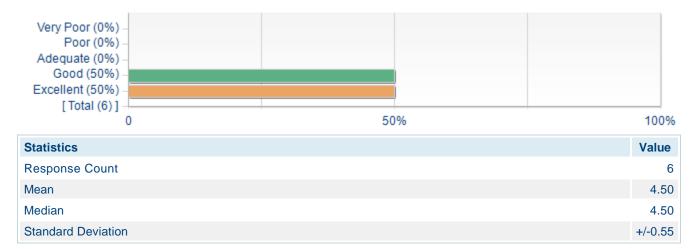


The classes began on time.

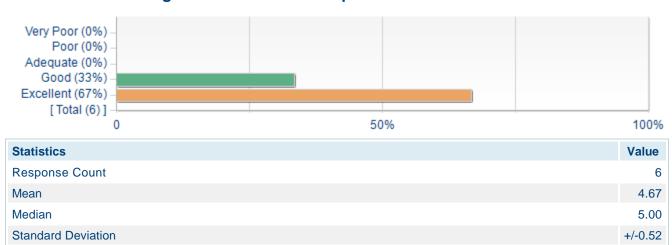


The course content prepared you for the assignments and/or exam.

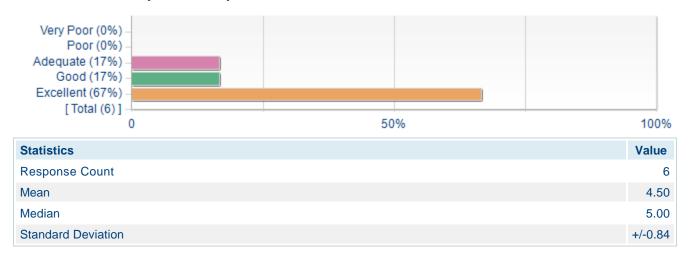
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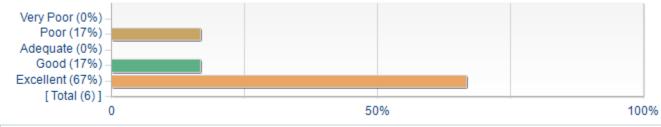
The instructor made good use of the course pack and/or text.



The instructor helped to keep discussions focused, relevant and coherent.

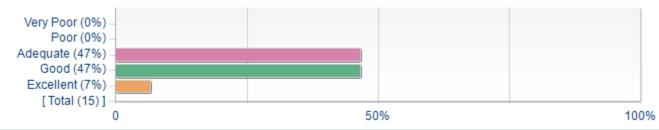


I would take another class from instructor.



Statistics	Value
Response Count	6
Mean	4.33
Median	5.00
Standard Deviation	+/-1.21

How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?



Statistics	Value
Response Count	15
Mean	3.60
Median	4.00
Standard Deviation	+/-0.63